2013SP - History - 1302 - 33502

Cedar Valley College

GENERAL INFORMATION

College Name Cedar Valley College

Division LIBERAL ARTS

Semester/Term & Year Spring, 2013

INSTRUCTOR INFORMATION

Name ELIZABETH MEADOR

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Telephone 972-860-8230 (Adjunct Office)

Office Number Adjunct Professor

Website CVCHISTORY.WEEBLY.COM

COURSE INFORMATION

Course Number History 1302

Section Number 3502

Credit Hours Three (3)

Class Meeting Time T R 7:15 – 8:35

Course Title History of the United States Since 1877

Course Description The history of the United States is surveyed from the Reconstruction era to the present day. The study includes social, economic, and political aspects of American life. The development of the United States as a world power is followed. (3 Lec.)

Course Prerequisites One of the following must be met:

1. Developmental Reading 0093 AND Developmental Writing 0093
2. English as a Second Language (ESOP) 0044 AND 0054; or
3. Have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

**CORE CURRICULUM INTELLECTUAL COMPETENCIES (CCIC)**

1. **READING**: Reading at the college level means the ability to analyze and interpret a variety of printed materials—book, article and documents.
2. **WRITING:** Competency in writing is the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience.
3. **Listening:** The ability to analyze and interpret various forms of spoken communication and to possess sufficient literacy skills of writing and reading – above the 12th grade level.
4. **CRITICAL THINKING**: Think and analyze at a critical level.

**EXEMPLARY EDUCATIONAL OBJECTIVES (EE0)**

History 1302, as a part of the Core Curriculum, satisfies the following Exemplary Educational

Objectives in the social and behavioral sciences as set forth by the Texas Higher Education Coordinating Board.

1. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
2. To develop and communicate alternative explanations or solutions for contemporary social issues.
3. To understand the evolution and current role of the U.S. in the world.
4. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
5. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
6. To identify and understand differences and commonalities within diverse culture

**STUDENT LEARNING OUTCOMES**

1. **Create an argument through the use of historical evidence.**
2. **Analyze and interpret primary and secondary sources.**
3. **Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.**

**COURSE OUTLINE: Reading assignments per week**

|  |  |
| --- | --- |
| Week I | 17. The West  18. The Industrial Society |
| Week 2 | Video: The Homestead Strike  19. Toward an Urban Society |
| Week 3 | 20. Political Realignments in the 1890s  How to Write an Historical Essay  Video: Story of US |
| Week 4 | Test  21. Toward Empire  Video: Murder at the Fair |
| Week 5 | 22. The Progressive Era  23. Roosevelt to Wilson in Progressive Era |
| Week 6 | Video: Iron Jawed Angels  Complete Video |
| Week 7 | 1. The Nation at War   Test |
| Week 8 | 1. Transition to Modern America   Video: Scopes Trial |
| Week 9 | 1. Franklin D. Roosevelt and the New Deal   Video: The Story of US |
| Week 10 | 27. America and the World (World War II)  Test |
| Week 11 | 28. The Onset of the Cold War  29. Affluence and Anxiety |
| Week 12 | Video: The Day the US was Rocked  Video: The Story of US |
| Week 13 | 1. The Turbulent Sixties |
| Week 14 | Video: Freedom Summer  Video: |
| Week 15 | 31. To a New Conservatism  32. To the Twenty-First Century |
| Week 16 | Test (Comprehensive) |

Required or Devine, **America: Past & Present, Vol. II**

Recommended Materials ISBN 0-321-44661-5

Evaluation Procedures This course is divided into four main units as follows:

Course Unit Titles Chapters

The Gilded Age 17-20

Rising Power and the Progressives 21-24

Moving to the Modern Age 25-27

20th and 21st Century 28-32

Exams and Assignments Reading assignments will be turned in prior to each chapter discussion. These assignments will be worth up to 5 points each. From time to time a quiz will be given related to the reading guide. You may use the reading guide when you complete the quiz. However, you must be present in order to earn these points. Each will be worth up to 10 points. A major 100 point examination will follow the completion of each unit. You will also be required to submit three (3) outside assignments. Each will be worth up to twenty points. Finally, each student will be expected to turn in 4 review sheets at the time each test is taken. A completed review sheet is worth 10 points added to your total points. All tests, assignments and quizzes are due on the days announced. If you are absent the day of a test you have one week to make it up in the Testing Center **IF** you have notified the instructor ahead of time of your intention to take the make-up test. Your final grade will be determined by adding all your points together and converting them to a final grade according to the following scale:

Grading Scale 500 + = A

400 – 499 = B

300 – 399 = C

250– 299 = D

299 – 0 = F

Attendance Policy You are expected to attend class regularly and consult with me whenever an absence is necessary.

**INSTITUTIIONAL POLICIES**

ADA Statement If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Religious Holidays Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Academic Honesty Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at <https://www1.dcccd.edu/cat1011/cattoc.cfm>

Withdrawal Policy If you are unable to complete this course, it is your responsibility

(With drop date) to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **the cutoff date announced by the college**. Failure to do so will result in your receiving a performance grade, usually an “F.”

If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall 0f 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give your more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

<https://www1.dcccd.edu/coursedops>

Repeating this Course Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class ***may not*** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at:

<https://www1.dcccd.edu/catalog/ss/oepthird_attempt.cfm>

Financial Aid Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Disclaimer The instructor reserves the right to amend this syllabus as necessary.

**CLASSROOM POLICIES**

Food, drink, cell phones, Food and Drink is acceptable as long as you clean up afterwards.

The instructor expects that students be attentive during class and prohibits the use of any electronic devices during class time. This includes cell phones (calls or texting) and IPODS (either real or generic). The use of any electronic device during an examination will be considered cheating and the student’s work will not be graded.